



Project Xing Fu II Proposal



Project Duration

The team will be in Yang Zhai, Yunnan, China for 14 days. We will be departing from Singapore on the 8th of December 2012 and returning on the 21st of December 2012.

Project Location

Yang Zhai, is a rural village where the villagers are dominantly Muslims. We will be continuing the efforts of the first Project Xing Fu Team that had gone down in December 2010. This trip will be a follow-up and will allow us to witness the changes to the living conditions of the villagers after improvements have been made to their village.

In Yang Zhai village, we will involve ourselves in these few activities:

1) Refurbishing the Kindergarten

We will be refurbishing the 1st level of the kindergarten that was built by Project Xing Fu I. The refurbishment process consists of buying tables and chairs as well as mural painting.
Needs Assessment: We hope to provide a conducive learning environment

2) Arranging potted plants around the school compound to beautify the school

Needs Assessment: We hope that a beautiful compound would stimulate the students' passion for learning. We are planning to do this with the villagers' help as they have the know-how and also to impart a sense of responsibility to care for the area.

3) Cementing the front porch

The porch area of this learning centre is still undone.

Needs Assessment: By cementing the area, it can be turned into a multipurpose area which could serve the villages in a number of ways. It can be used as an area to facilitate mosque gathering and at the same time a multi-purpose sports ground. Make-shift basketball hoops and also table-tennis equipment can be used to make it into a sports area.

4) Providing learning facilities to ensure a holistic education

We will equip the school with Ping-Pong (Table Tennis) tables, a playground and also fundraise for the building of a multipurpose court within the school compound.

Needs Assessment: We hope that this would encourage the school to inculcate sports in its curriculum, ensuring that the school does not focus merely on academics.

5) Sharing basic healthcare and sanitation

Needs Assessment: Based on Project Xing Fu I, it has been brought to our knowledge that the villagers of Yang Zhai are not concerned with the hygiene in their houses and public toilets. The state of an average household in Yang Zhai is unhygienic. This may be hazardous as it provides a conducive environment for diseases to prosper. Project Xing Fu I had taught sanitation habits to the students at the learning centre.

To build on their efforts of, we will be sharing the sanitation habits with the teachers and parents of these students. These are shared with the parents to ensure that the students do not encounter a conflict in principles at home. Teachers will also be asked to enforce these practices in school. Ms Mariah Mah, the chairperson of Xiji Welfare Centre has

agreed to ensure that this is practiced in the school by testing the students during her future visits.

6) Arts and Craft Sessions

We will be holding arts and craft sessions with the kindergarten children. The crafts produced will be used to decorate their classrooms, creating a sense of belonging and ownership to the classroom. Also, the students will be making bookmarks for the students in Jamiyah to strengthen the friendship between the students in both organisations.

Sustainability of the project after the team completes the project:

We plan to ensure the continuance of Project Xing Fu. Future teams could liaise with Xiji Welfare Centre to further improve on the education facilities in the village.

Contact Information

Committee

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